



Chester County School District School District

509 District Office Drive
Chester, SC 29706.00

Grades	PK-12 District	
Enrollment	5,499 Students	
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average*
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

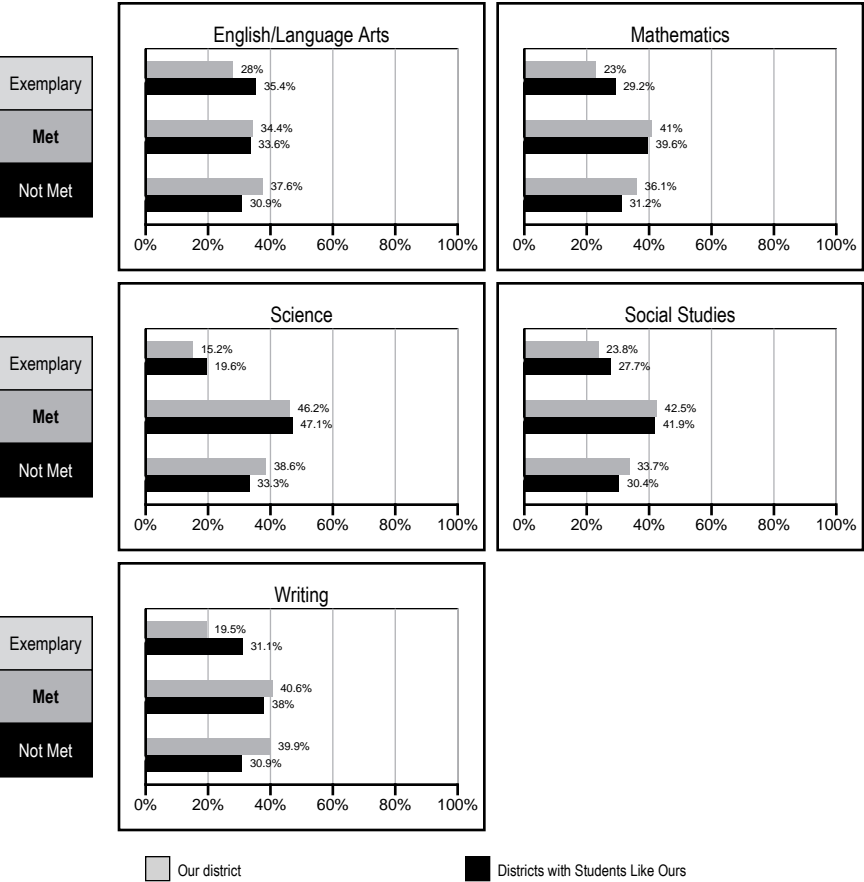
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	78.8%	74.3%	76.2%	75.5%	75.2%	76.8%
Passed one subtest	11.4%	14.8%	13.2%	12.4%	13.4%	13.4%
Passed no subtests	9.8%	10.9%	10.6%	12.1%	11.4%	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.4%	80.7%
English 1	59.9%	65.9%
Biology 1/Applied Biology 2	54.5%	71.1%
US History and the Constitution	49.6%	43.2%
All Subjects	61.9%	65.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	465	418	431	392
Number of Graduates in Cohort	340	296	319	295
Rate	73.1%	70.8%	75.1%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	454	462	433	416
Number of Graduates in Cohort	343	347	312	319
Rate	75.6%	75.1%	72.9%	77.3%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,499)				
First graders who attended full-day kindergarten	97.8%	Up from 87.9%	99.4%	99.3%
Retention rate	3.5%	Down from 3.8%	2.2%	2.0%
Attendance rate	95.1%	Up from 94.6%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.6%	0.5%	0.6%
Enrolled in AP/IB programs	8.7%	Up from 8.5%	8.3%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	27.4%	Down from 33.7%	29.7%	30.3%
Enrolled in adult education GED or diploma programs	58	Up from 43	50	59
Completions in adult education GED or diploma programs	29	Up from 28	26	31
Annual dropout rate	4.4%	Down from 5.3%	3.3%	2.7%
Teachers (n=353)				
Teachers with advanced degrees	62.9%	Down from 63.2%	62.3%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.3%	Up from 87.6%	91.2%	91.1%
Teacher attendance rate	94.7%	Down from 98.8%	95.1%	95.1%
Average teacher salary*	\$47,581	Down 1.9%	\$46,019	\$46,595
Vacancies for more than nine weeks	0.6%	Down from 1.4%	0.1%	0.1%
Professional development days/teacher	9.8 days	Down from 9.9 days	12.1 days	12.4 days
District				
Superintendent's years at district	1.0	Up from 0.5	3.3	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.8 to 1	22.6 to 1	21.7 to 1
Prime instructional time	88.6%	Down from 92.8%	89.8%	89.9%
Dollars spent per pupil**	\$8,557	Down 3.0%	\$8,659	\$8,866
Percent of expenditures for teacher salaries**	51.6%	Up from 50.9%	52.4%	53.1%
Percent of expenditures for instruction**	53.5%	Up from 53.3%	54.4%	55.9%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Number of schools	12	Down from 13	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.1%	Down from 14.0%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	Down from 12.0	7.0	8.0
Parents attending conferences	100.0%	Up from 96.9%	99.7%	99.5%
Average administrator salary	\$68,924	Down 4.3%	\$77,747	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
The Academy for Teaching and Learning	Average	Average	C

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	352	92.3%	1739	61.9%	418	70.8%
Gender						
Male	182	91.2%	955	61.3%	225	67.1%
Female	168	94.0%	783	62.7%	193	75.1%
Racial/Ethnic Group						
White	169	94.1%	847	73.4%	201	69.7%
African American	179	91.1%	855	49.9%	212	71.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	73.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	73.3%	196	36.7%	44	38.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	16	81.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	217	90.3%	1076	54.6%	275	68.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.3%	90.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	451	445	491	458	453	426	1395	1329		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.7	16.4	18.7	17.8	18.0	17.5	18.6	17.9	18.1	17.5
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Winston Churchill once said, "Never, never, never, never give up." This has been the motto employees in the Chester County School District have had to live by for a number of years. Although financial challenges and a declining enrollment have presented some hardships for the district, determination, perseverance, and persistence coupled with new leadership have created a culture that does not shy away from change. Chester County has met every challenge with fortitude and tenacity. Strong leadership, community and parent partnerships, as well as, commitment; continue to make Chester County a great place to learn and grow. As a result, as the Chester County School District continues to experience transition, numerous successes for the 2011-2012 school year can be noted. Among these successes are:

- 1) The district's entering candidacy for District Accreditation
- 2) Seven district schools named Palmetto Gold or Silver for closing the Achievement Gap and/or Performance. These include:
 1. Great Falls High School
 2. Lewisville High School
 3. Lewisville Middle School
 4. Lewisville Elementary School
 5. The Academy for Teaching and Learning
 6. Chester Park Center of Literacy through Technology
 7. Chester Park Elementary School of the Arts
- 3) Chester County is home to the 2011-2012 South Carolina State Assistant Principal of the Year – Dr. Tammy Graham – newly named Principal of Chester Park Center of Literacy through Technology.
- 4) Lewisville High School under the leadership of Dr. Jim Knox met all of its objectives and as a result made Adequate Yearly Progress.
- 5) Ms. Sherry Adams is the South Carolina Career and Technology Advisor of the Year for 2012.
- 6) In June 2012, Mr. Lee Green, Director of the Chester County Career Center, was elected to serve as President of the South Carolina Career and Technology Education Administrators Association.
- 7) Great Falls High School won its 10th straight title as the 2012 Class A State Champions and Lewisville High School won the public school division - 2012 State Championship of Sporting Clays.
- 8) A new Administrative Office building project was completed on schedule and within budget

Chester County School District realizes the most powerful predictor of academic growth and employment success is a strong foundation provided through quality early learning experiences, and as such, the district continues to support the expansion of Pre-K and Child Development programs in Chester County.

Chester County is truly a great place to grow, work, live and learn.

Dr. Agnes Slayman, Superintendent

Mrs. Maggie James, School Board Chairperson

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	75.2
Overall Grade Conversion	C
Points Total - Elementary Grades	72.8
Points Total - Middle Grades	81.5
Points Total - High School Grades	63.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Chester County School District School District consists of 12 public schools with 2 of these schools, or 16.7%, in improvement status.

School	Status
Lewisville Elementary	Reward-Performance
Lewisville Elementary	Reward-Progress

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	642.1	635.5	607.0	625.1	99.8	99.8
Male	637.0	635.4	606.2	625.6	99.8	99.8
Female	647.9	635.7	607.9	624.5	99.8	99.8
White	657.1	648.8	623.6	636.5	99.8	99.9
African American	627.8	622.0	591.4	613.4	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	598.0	597.4	574.4	592.6	99.1	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	634.6	628.7	598.9	618.4	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	628.7	632.8	620.6	625.0	99.8	99.8
Male	620.7	630.2	618.0	623.8	99.8	99.8
Female	636.7	635.3	623.2	626.2	99.8	99.8
White	641.3	643.6	637.5	632.7	99.8	99.9
African American	615.1	620.8	602.0	614.8	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	582.5	595.9	572.0	588.9	99.1	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	618.9	624.3	610.3	615.2	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	227	230	74	69	99.2	99.2
Male	225	230	75	71	100.0	99.5
Female	230	229	74	68	98.4	99.0
White	234	237	78	74	99.5	99.5
African American	220	222	70	66	98.9	98.9
Asian/Pacific Islander	201	239	100	N/A	100.0	100.0
Hispanic	238	237	82	68	100.0	100.0
American Indian/Alaskan	219	219	89	N/A	100.0	100.0
Disabled	203	199	65	62	100.0	100.0
Limited English Proficient	210	241	83	69	100.0	100.0
Subsidized meals	223	223	71	68	98.6	99.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	412	100	33	27.7	39.3	67
	4	425	99.3	32.8	47.7	19.5	67.2
	5	420	99.8	37.8	38.8	23.5	62.3
	6	394	99.8	38.5	32.7	28.8	61.5
	7	396	100	47.3	30.1	22.6	52.7
	8	431	99.1	46.8	27.9	25.2	53.2
2012	3	395	99.8	27.4	29.5	43.1	72.6
	4	417	99.5	35.7	38.7	25.6	64.3
	5	429	100	36.6	41.4	21.9	63.4
	6	419	99.8	41.4	30.9	27.7	58.6
	7	388	100	33.7	36.9	29.4	66.3
	8	393	99.8	47.4	30.3	22.4	52.6
Mathematics							
2011	3	412	100	42.8	29	28.2	57.2
	4	425	99.3	32.6	41.6	25.8	67.4
	5	420	99.5	36.1	42.4	21.6	63.9
	6	394	99.8	37.4	40.1	22.5	62.6
	7	396	100	46.8	40.5	12.7	53.2
	8	431	99.1	45.6	37.9	16.5	54.4
2012	3	395	99.8	41.5	30.3	28.2	58.5
	4	417	99.5	30.5	44.7	24.8	69.5
	5	429	100	35.9	45.3	18.8	64.1
	6	419	99.8	33.7	44.6	21.7	66.3
	7	388	100	29.4	43.5	27.1	70.6
	8	393	99.8	41.8	45.3	12.9	58.2
Science							
2011	3	206	100	49.5	34.8	15.7	50.5
	4	424	99.1	44.3	49.9	5.9	55.7
	5	207	99.5	50	44.9	5.1	50
	6	198	99.5	36.1	48.2	15.7	63.9
	7	395	99.8	40.5	45.7	13.8	59.5
	8	216	100	39.2	36.8	23.9	60.8
2012	3	197	99.5	42.9	43.5	13.6	57.1
	4	417	99.5	39.5	52.1	8.4	60.5
	5	214	100	42.2	49.5	8.3	57.8
	6	210	100	42.9	48.5	8.6	57.1
	7	388	100	29.7	43.2	27.1	70.3
	8	195	100	39.7	40.2	20.1	60.3

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	206	99.5	32.2	36.2	31.7	67.8
	4	424	98.8	29.7	53.2	17.2	70.3
	5	215	99.1	43.8	36.5	19.7	56.2
	6	196	99.5	27.9	42.1	30	72.1
	7	395	99.8	56.1	29.2	14.6	43.9
	8	214	99.1	41.5	27.8	30.7	58.5
2012	3	199	99.5	38.1	35.1	26.8	61.9
	4	416	99.5	27.6	51.5	20.9	72.4
	5	215	98.6	40.1	41.1	18.8	59.9
	6	211	99.5	22.4	48.3	29.3	77.6
	7	388	100	37.1	39.8	23.1	62.9
	8	198	99.5	32.3	39.1	28.6	67.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	417	97.8	34.1	40.7	25.2	65.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	433	98.6	45.4	34.6	20	54.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	425	98.1	40.8	39.1	20.1	59.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	391	98.5	36.8	40.5	22.7	63.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.8	15.3	34.4	30.3	20.1	59.8
	2012	380	99.2	14.0	39.8	29.1	17.0	60.4
Mathematics								
All Students	2011	N/A	98.6	19.0	32.2	32.5	16.2	60.7
	2012	380	99.2	17.3	30.1	29.9	22.7	64.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

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